ASCC Race, Ethnicity, and Gender Diversity Subcommittee

Approved Minutes

Wednesday, April 2nd, 2025 1:00-2:30 PM

Carmen Zoom

Attendees: Fletcher, Price-Spratlen, Pradhan, Romero, Steele, Warren, Vankeerbergen

**Agenda**

1. Approval of the minutes from 02-26-2025
	1. Romero, Warren; approved with one abstention via e-vote.
2. Open meeting for the sharing of teaching practice with REGD instructors.
	1. Questions for consideration:
		1. Meeting Attendee Question: If I have a student who takes an incomplete in my course this semester, will I be violating the law if I grade their work in August in light of my current expectations?
		2. Meeting Attendee Question: Who appoints the Director of the Chase Center? Who are these people?
		3. Meeting Attendee Question: Good point. Once a unit has a course on their books can they refuse to grant concurrence for other departments?
		4. Meeting Attendee Question: Is there another avenue outside of concurrence request where we can raise concerns?
		5. Meeting Attendee Question: Why wasn’t President Carter invited to the meeting?
		6. Meeting Attendee Question: Will we be receiving guidance or will there be any discussion on how to move forward in teaching our REGD course in light of SB1?
		7. Meeting Attendee Question: Is there any advice about offering & advertising REGD courses? Academic advisors were advised to point students to other GE categories if they are nervous about the impacts of SB1.
		8. Meeting Attendee Question: I joined the meeting today in hopes of getting some information or ideas about ways to build community and coalition with other staff and faculty who are concerned about curriculum, the GE, and the REGD category. Is there any information about ways outside of this committee to follow up? I have also seen other places create community around interpreting the law and support for those who plan to commit to principles of Academic Freedom.
		9. Meeting Attendee Question: I keep hearing the accusation that “many” conservative students have complained about feeling silenced in the classroom. This is often the political reason given for the government clamping down on universities. Can anyone here speak to that? Is there data on this? Would we want to address this in a meeting with President Carter?